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contributed to the change
depicted on the graph. Examples
of responses to (a) that would
earn the point:

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Scoring Guidelines. 1. "Of all the
amusements that bedazzled the
single working woman, dancing

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proved to be her greatest passion. After a long day laboring in a factory or shop, young women dressed themselves in their fanciest finery, put on their dancing shoes, and hurried out to the neighborhood hall, ballroom, or saloon equipped with a dance

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Essay Question . Evaluate the
extent to which new technology
fostered change in United States
industry from 1865 to 1900.
Maximum Possible Points: 6 .
Points Rubric Notes A: Thesis
/Claim (0– 1)

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Based Question Evaluate the extent of change in ideas about American independence from 1763 to 1783. Maximum Possible Points: 7 . Points Rubric Notes A: Thesis /Claim (0- 1) Thesis/Claim: Responds to the

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Introductory notes: □ Each point is earned independently. □

Accuracy: These rubrics require that students demonstrate historically defensible content knowledge. Given the timed nature of the exam, responses

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may contain errors that do not detract from their overall

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organizations.

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about American independence changed greatly from 1763 to 1783. In the beginning, colonists only wanted representation and a say in the legislation of new laws, but by 1783 ap united states history

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Supports the stated thesis (or
makes a relevant argument)
using specific evidence, clearly
and consistently stating how the
evidence supports the thesis or
argument, and establishing clear.

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2 points. Response does not use specific evidence to support the stated thesis or a relevant

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SCORING GUIDELINES 1 point.
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to 1900, the United States
expanded in many facets to grow
as a new nation and become a
global power. The country was

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