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assessment
should measure
language
production,
language
comprehension,
nonverbal
communication
and gesture
(including gaze
and joint
attention in
young children),

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pragmatic and figurative language, prosody, rhythm, volume, and content of speech (Paul, 2005). From: *The Neuroscience of Autism Spectrum Disorders*, 2013

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Assessment=Evaluation.

determines what
needs to be
changed.

-pretreatment
(well-planned)
clinical
activities that
result in naming
the comm.
disorder.

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communication
disorders. -both
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condition &
communication
disorder are
coexisting
conditions.

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spoken language)

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your child uses
language in a
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strength and
development.
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assessment
through play,
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