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knowledge area and points out where you can earn easy marks.

Study & Master Mathematical Literacy Grade 11 has been especially developed by an experienced author team according to the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Mathematical Literacy. The comprehensive Learner's Book includes: * thorough coverage of the basic skills topics to lay a sound foundation for the development of knowledge, skills and concepts in Mathematical Literacy * margin notes to assist learners with new concepts - especially Link boxes, that refer learners to the basic skills topics covered in Term 1, Unit 1-16 * ample examples with a strong visual input to connect Mathematical Literacy to everyday life.

The contribution that this book makes to scholarship is regarded as ground-breaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, Understanding education for the visually impaired, the focus falls on understanding visual impairment within the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

This book, Teaching Learners with Visual Impairment, focuses on holistic support to learners with visual impairment in and beyond the classroom and school context. Special attention is given to classroom practice, learning support, curriculum differentiation and assessment practices, to mention but a few areas of focus covered in the book. In this manner, this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment.

This volume documents on-going research and theorising in the sub-field of mathematics education devoted to the teaching and learning of mathematical modelling and applications. Mathematical modelling provides a way of conceiving and resolving problems in people's everyday lives as well as sophisticated new problems for society at large. Mathematical modelling and real world applications are

considered as having potential for cultivating sense making in classroom settings. This book focuses on the educational perspective, researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning. All authors of this volume are members of the International Community of Teachers of Mathematical Modelling (ICTMA), the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace.

The book provides the reader with a multifaceted picture of mathematics education in Israel, put into an international perspective where relevant. It is intended to give an overview of a wide range of topics covering issues such as raising and maintaining motivation, search for excellence, treatment of difficulties, teacher education, language issues, minorities issues, curriculum changes over the first 70 years of the state of Israel, and many more. This includes aspects of research and practice into the teaching and learning of mathematics, innovation, developments, policy, achievements, and implementation with some international comparison as well. Contents: Issues and Innovations Related to the Structure of Mathematics Education in Israel: Highlights in the Development of Education and Mathematics Education in the State of Israel: A Timeline (Michael N Fried, Hannah Perl and Abraham Arcavi) How Did a Crisis in Mathematics Education Lead to a Positive Reform? (Muhana Fares) A Start-Up Nation at Risk: Israel's Quest for Excellence (Eli Hurvitz) Supervision of Mathematics Teaching by the Ministry of Education (Hannah Perl, Dorit Neria, Ruth Segal and Niza Sion) Mathematics Education in Israeli Religious High-Schools (Thierry (Noah) Dana-Picard and Sara HersHKovitz) Excellence in Mathematics in the Ultra-Orthodox Community: Fantasy or Reality? (Reuven Gal, Yehuda Morgenstern and Yael Elimelech) Mathematics Education in the Arabic-Speaking Sectors in Israel (Shaker A Rasslan and Amal Sharif-Rasslan) Issues and Innovations Related to Mathematics Education at Preschool and Primary School (Grades K-6) in Israel: New Developments and Trends in Preschool Mathematics Education in Israel (Ornit Spektor-Levy and Taly Shechter) Origametry — Paper Folding for Teaching Geometry in Preschool and Primary School (John Oberman) Educating the Eye: The Agam Program for Visual Thinking (Rina HersHKowitz, Zvia Markovits, Sherman Rosenfeld, Lea Ilani and Bat-Sheva Eylon) Professional Development for Preschool Teachers: The CAMTE Framework and Repeating Patterns (Dina Tirosh, Pessia Tsamir, Esther Levenson and Ruthi Barkai) Time to Know — A Socio-constructivist Initiative to Integrate Computers in the Teaching and Learning of Primary Mathematics (Dovi Weiss and Tali Wallach) Issues and Innovations Related to Mathematics Education at Middle and High School (Grades 7–12) in Israel: Exhausting Students' Potential in Mathematics: A Comprehensive Approach to Promoting Both Struggling and Promising Students (Orit Zaslavsky, Liora Linchevski, Noga Hermon, Drora Livneh and Iris Zodik) Middle School Mathematics Curriculum Based on the Power of Open Technological Tools: The Case of CompuMath Project (Rina HersHKowitz and Michal Tabach) Mathematics at the Virtual School: Why? Why not? Who? What? And So What? (Yaniv Biton, Osnat Fellus, Dafna Raviv, David Feilchenfeld and Boris Koichu) Nurturing Students with High Mathematical Potential (Abraham (Avi) Berman and Roza Leikin) The Bar-Ilan University — ICAMS Program for the Advancement of Mathematically Talented Youth (Zvi Arad and Elisheva (Gerstein) Fridman) Mathematical Excellence: The Mofet Way (Tamara Avissar-Zeldis) The Advancement of Mathematics Studies in the ORT Israel Educational Network — Policy and Implementation (Lea Dolev and Eli Eisenberg) Promoting Advanced-Level Mathematics in Diverse Populations in the Amal Educational Network (Ronit Ashkenazy and Anna Vaknin) Problem-Solving

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