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4335_2H Nov 2009 8 Question Mark Acceptable answers Notes Total 7 c i M1 strong (electrostatic) attractions/ionic bonds 1 M2 between ions M1 Accept attractions/bonds hard to overcome/need much energy to overcome If atoms instead of ions, M1 can still score 1 No marks if mention of molecules / covalent / sharing electrons / intermolecular

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Suitable for standard and higher level students, this resource is written by an experienced IB English teacher following the English B syllabus. Features include activities and authentic texts to develop reading and comprehension, integrated study ideas for IB central core, featuring LP (Learner profile), CAS (Creativity, Action, Service), TOK (Theory of Knowledge) EE (Extended Essay), and a Glossary with definitions of key vocabulary. This title offers comprehensive learning and support for teachers and students, ideas for extensive reading material, activities to build language skills and cultural understanding for extension essays, research, exam preparation and a free teacher resources website' ibdiploma.cambridge.org.

This yearbook is the official guide to schools offering the International Baccalaureate Diploma, Middle Years and Primary Years programmes. It tells you where the schools are and what they offer, and provides up-to-date information about the IB programmes and the International Baccalaureate Organization.

This book provides a detailed survey and analysis of US-Kurdish relations and their interaction with domestic, regional and global politics. Using the Kurdish issue to explore the nature of the engagement between international powers and weaker non-state entities, the author analyses the existence of an interactive US relationship with the Kurds of Iraq. Drawing on governmental archives and interviews with political figures both in Northern Iraq and the United States, the author places the case study within a broader international relations context. The conceptual framework centres on the inter-relationships between actors (both state and non-state) and structures of material and ideational kinds, while the detailed survey and analysis of US-Kurdish relations, in their interaction with domestic, regional and global politics, forms the empirical core of the study. Stressing the intertwining of domestic and foreign policy as part of the same set of dynamics, the case study explains the emergence of the interactive and institutionalized US relationship with the Kurds of Iraq that has brought about the formation, within an Iraqi framework, of an undeclared US official Kurdish policy in the post-Saddam era. Filling a gap in the literature on US-Kurdish relations as well as the broader topic of International Relations, this book will be of great interest to those in the areas of International Relations, Middle Eastern and Kurdish Politics.

This book provides an intimate picture of international communism in the Stalin era. Focusing on Americans and Spaniards who worked or studied in Moscow and later participated in the Spanish civil war, it uncovers the personal and political ties that linked communists to one another and the Soviet Union.

The 2004 Asian tsunami was the greatest natural disaster in recent times. Almost 230,000 people died. In response, governments in Asia and the broader international community announced large aid programs. The resulting assistance effort was one of the largest humanitarian programs ever organised in the developing world. This book discusses the lessons of the aid effort for disaster protection policy in developing countries.

Written by experienced practitioners this resource for Theory of Knowledge for the IB Diploma offers comprehensive coverage of and support for the new subject guide. Decoding Theory of Knowledge (ToK) is an accessible new resource that explores Areas of Knowledge, Ways of Knowing, Personal and Shared Knowledge, the Knowledge Framework and Knowledge Questions. Written in succinct and clear language, this engaging book decodes ToK concepts and helps students develop their critical thinking skills. The book offers extensive support on the new assessment criteria for the essay and presentation. Features include explanation of key concepts to consolidate knowledge and understanding; real-life situations to engage students; practical activities to develop students' thinking, writing and presentation skills; and top tips to provide further guidance and advice.

A dynamic and engaging course with relevant, authentic texts accompanied by creative activities. Explore the five new themes - Identities, Experiences, Human Ingenuity, Social Organisation and Sharing the Planet - with this clearly-structured coursebook. With over 50 per cent new content, lots of text handling exercises and more than 15 audio handling exercises for listening practice, this book helps students tackle the updated English B for the IB Diploma syllabus. Sample exam material, new content for SL and HL oral assessments and references to online videos provide opportunities for students to develop their skills. Answers to coursebook questions are in the teacher's resource and audio for the listening practice is online.

The SAGE Handbook of International Higher Education examines the internationalization of higher education from a marginal to a core dimension of higher education worldwide. This mainstreaming of internationalization is a fascinating phenomenon: new concepts, programs, providers, and methods of delivery are emerging; impressive national and regional scholarship programs have been established; radical reforms have been undertaken to make higher education globally competitive; and mobility of students and scholars has increased around the world. This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts.

Taking into account toxicity levels at normal consumption levels, intake per kg bodyweight and other acknowledged considerations, each chapter in this book will be based on one or more proven examples. It is intended to provide specific examples and potential improvements to the safety of the world's food supply, while also increasing the amount of food available to those in undernourished countries. This book is designed to provide science-based tools for improving legislation and regulation. Benefits: Reduce amount of food destroyed due to difference in regulations between nations positively impact the time-to-market of new food products by recognizing benefit of "one rule that applies to all" Use the comparison of regulations and resulting consequences to make appropriate, fully-informed decisions Employ proven science to obtain global consensus for regulations Understand how to harmonize test protocols and analytical methods for accurate measurement and evaluation Take advantage of using a risk/benefit based approach rather than risk/avoidance to maximize regulatory decisions

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