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This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in Inclusion or Introduction to Special Education. Research-based classroom and content strategies for the inclusive classroom.

Research-based classroom and content strategies for the inclusive classroom. The Inclusive Classroom: Strategies for Effective Differentiated Instruction , Sixth Edition captures the best of inclusion practices. Using a non-categorical approach, Mastropieri and Scruggs explain the fundamentals of inclusive teaching, the most effective general teaching practices, and ways to differentiate instruction for specific content areas. Targeted teaching strategies show ways to improve all students' memory, attention, motivation, study skills, and peer interaction. Research Highlights features validate strategies and demonstrate why particular techniques are best practice. Filled with classroom-ready tips and checklists, this revision includes an expanded chapter on Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS), more coverage of the Common Core State Standards (CCSS) and Universal Design for Learning (UDL), and the latest strategies relating to academic success. Also available with MyLab Education MyLab(tm) Education is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students see key concepts demonstrated through real classroom video footage, practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education, search for: 0134995716 / 9780134995717 The Inclusive Classroom: Strategies for Effective Differentiated Instruction, MyLab Education with Enhanced Pearson eText, and Loose-Leaf Version -- Access Card Package Package consists of: 0134450434 / 9780134450438 The Inclusive Classroom: Strategies for Effective Differentiated Instruction -- MyLab Education Access Card 0134895029 / 9780134895024 The Inclusive Classroom: Strategies for Effective Differentiated Instruction

This text offers a wealth of practical and proven strategies for successfully including students with disabilities in general education classrooms. The text provides targeted strategies for the subject and skill areas, as well as special needs of individual students, with a strong focus on instructional strategies applied to specific student need areas. An overall theme of “effective, differentiated instruction” is infused throughout the text, relating to those practices that are most closely aligned with academic success. The text is unique in its three-part coverage of 1). the fundamentals of teaching students with special needs, 2). effective general teaching practices, and 3).inclusive practices in specific subject areas. With a strong focus on instructional strategies and how they are applied to specific student need areas, the text goes further by featuring more specific strategies than any other text, and extensive information about the most effective strategies available, and when and how to use them. This strong focus instructs pre-service teachers and other education personnel on how they can implement in the classroom specific strategies to address a very wide range of grade levels, skill levels, academic content areas; and extensive and very specific information on strategies teachers can use in the areas of most concern to them, e.g., behavior management, handling student confrontations, promoting literacy, memory for school content, motivation to learn, maintaining student attention, adapting assessment and improving test scores, and specific strategies for adapting specific lessons in math, science, social studies, and career and technical education. Specifically written for pre-service or in-service special education teachers who will work with general education teachers in K-12 classrooms, the text is also relevant for school psychologists, counselors, support staff, and other school personnel interested in helping all students succeed in the classroom. This Student Value Edition is a three-hole punched, loose-leaf version of the textbook and provides students the opportunity to personalize their book by incorporating their own notes and taking only the portion of the book they need to class – all at a fraction of the bound book price.

A practical guide to understanding students with autism and including them fully in the classroom.

"This edition explains English phonology, morphology, and syntax and the implications for teaching using the International Phonetic Alphabet to prepare students for the Praxis examination including chapters on first and second language acquisition research and theories reviewing ESL teaching methods. With examples, activities, and end-of-chapter applications that link linguistic theory and classroom practice, the Freemans show teachers how to use their new understandings of linguistics to help student learning."--Publisher.

Tender Morsels is a dark and vivid story, set in two worlds and worrying at the border between them. Liga lives modestly in her own personal heaven, a world given to her in exchange for her earthly life. Her two daughters grow up in this soft place, protected from the violence that once harmed their mother. But the real world cannot be denied forever—magicked men and wild bears break down the borders of Liga’s refuge. Now, having known Heaven, how will these three women survive in a world where beauty and brutality lie side by side?

A must-read for parents, new teachers, and classroom veterans, Educating Esmé is the exuberant diary of Esmé Raji Codell’s first year teaching in a Chicago public school. Fresh-mouthed and free-spirited, the irrepressible Madame Esmé—as she prefers to be called—does the cha-cha during multiplication tables, roller-skates down the hallways, and puts on rousing performances with at-risk students in the library. Her diary opens a window into a real-life classroom from a teacher’s perspective. While battling bureaucrats, gang members, abusive parents, and her own insecurities, this gifted young woman reveals what it takes to be an exceptional teacher. Heroine to thousands of parents and educators, Esmé now shares more of her ingenious and yet down-to-earth approaches to the classroom in a supplementary guide to help new teachers hit the ground running. As relevant and iconoclastic as when it was first published, Educating Esmé is a classic, as is Madame Esmé herself.

Widely recognized as a leading text in its field, this popular guide explores literacy development beginning in infancy and through fourth grade. The latest edition continues to prepare teachers to create and implement literacy-rich curricula in early childhood classrooms, while providing updates to federal legislation and highlighting the impact of state standards on educational settings. Recent technology is integrated into activities used to enhance literacy competencies. Throughout the book, the author’s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children’s transactions with literacy. A conceptual and theoretical foundation for describing reading and writing processes is followed by research-based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies. The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners. Chapter extension activities challenge readers to apply concepts through observation, research, curriculum development, and discussion. Sample observation and assessment forms assist in determining children’s progress in developing literacy.

This book applies the research on motivation and engagement to support increased achievement and improved attitudes about school The authors’ six-step framework catches students’ interest across the content areas, holds it through meaningful learning and valuable interactions, uses assessment to create further opportunities to connect kids with content, and sustains it all with ideas for projects, activities, and even classroom routines and rituals.