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Introductory Statistics | ScienceDirect

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In this revised text, master expositor Sheldon Ross has produced a unique work in introductory statistics. The text's main merits are the clarity of presentation, contemporary examples and applications from diverse areas, and an explanation of intuition and ideas behind the statistical methods. To quote from the preface, "It is only when a student develops a feel or intuition for statistics that she or he is really on the path toward making sense of data." Ross achieves this goal through a coherent mix of mathematical analysis, intuitive discussions and examples. * Ross's clear writing style leads students easily through descriptive and inferential statistics * Hundreds of exercises assess students' conceptual and computational understanding * Real data sets from current issues draw from a variety of disciplines * Statistics in Perspective highlights demonstrate real-world application of techniques and concepts * Historical Perspectives sections profile prominent statisticians and events * Chapter Introductions pose realistic statistical situations * Chapter Summaries and Key Terms reinforce learning * A detachable Formula Card includes frequently used tables and formulas to facilitate studying * Enclosed CD-ROM contains programs that can be used to solve basic computation problems New in this Edition: * Dozens of new and updated examples and exercises * New sections on: assessing the linear regression model by analyzing residuals, quality control, counting principles, Poisson random variables * Detailed edits and enhancements based on users' feedback * A computerized test bank, plus updates to other ancillaries Ancillaries: * Instructor's Manual * Student Solutions Manual (ISBN: 0120885514) * Printed Test Bank * Computerized Test Bank * Instructor's web site with additional online materials

We live in a data-driven world, and the goal of this Canadian text is to teach students how to access and analyze these data critically. Canadian authors Jim Stallard and Michelle Boué emphasize that learning statistics extends beyond the classroom to an essential life skill, and want Canadian students to develop a "data habit of mind." Regardless of their math backgrounds, students will learn how to think about data and how to reason using data. With a clear, unintimidating writing style and carefully chosen pedagogy, this text makes data analysis accessible to all students. KEY TOPICS: Introduction to Data; Picturing Variation with Graphs; Numerical Summaries of Centre and Variation; Regression Analysis: Exploring Associations between Variables; Modelling Variation with Probability; Modeling Random Events: The Normal and Binomial Models; Survey Sampling and Inference; Hypothesis Testing for Population Proportions; Inferring Population Means; Associations between Categorical Variables; Multiple Comparisons and Analysis of Variance; Experimental Design: Controlling Variation; Inference without Normality; Inference for Regression MARKET: A textbook suitable for all introductory statistics courses

The Second Edition takes a unique, active approach to teaching and learning introductory statistics that allows students to discover and correct their misunderstandings as chapters progress rather than at their conclusion. Empirically-developed, self-correcting activities reinforce and expand on fundamental concepts, targeting and holding students' attention. Based on contemporary memory research, this learner-centered approach leads to better long-term retention through active engagement while generating explanations. Along with carefully placed reading questions, this edition includes learning objectives, realistic research scenarios, practice problems, self-test questions, problem sets, and practice tests to help students become more confident in their ability to perform statistics.

Even though an understanding of experimental design and statistics is central to modern biology, undergraduate and graduate students studying biological subjects often lack confidence in their numerical abilities. Allaying the anxieties of students, Introduction to Statistics for Biology, Third Edition provides a painless introduction to the subject.

With Statistics: A Gentle Introduction, Third Edition, an introductory stats class needn't be difficult or dull! Frederick L. Coolidge specifically designed his text to curtail students' anxieties and minimize unnecessary formulas, while providing a comprehensive review of basic statistical designs and analyses. A wealth of additional real-world examples have been included to give a sense of how the science of statistics works, solves problems, and helps us make informed choices about the world we live in. The author minimizes the use of formulas, but provides a step-by-step approach to their solution, and includes a glossary of key terms, symbols, and definitions at the end of each chapter. Every chapter also includes a short story about historical and contemporary statisticians who figured prominently in the evolution of the discipline of statistics. New to the Third Edition is the thorough incorporation of SPSS throughout, more visual material and figures, and an enhanced treatment of effect sizes, and more detailed explanation of statistical concepts.

An Introduction to Statistical Learning provides an accessible overview of the field of statistical learning, an essential toolset for making sense of the vast and complex data sets that have emerged in fields ranging from biology to finance to marketing to astrophysics in the past twenty years. This book presents some of the most important modeling and prediction techniques, along with relevant applications. Topics include linear regression, classification, resampling methods, shrinkage approaches, tree-based methods, support vector machines, clustering, and more. Color graphics and real-world examples are used to illustrate the methods presented. Since the goal of this textbook is to facilitate the use of these statistical learning techniques by practitioners in science, industry, and other fields, each chapter contains a tutorial on implementing the analyses and methods presented in R, an extremely popular open source statistical software platform. Two of the authors co-wrote The Elements of Statistical Learning (Hastie, Tibshirani and Friedman, 2nd edition 2009), a popular reference book for statistics and machine learning researchers. An Introduction to Statistical Learning covers many of the same topics, but at a level accessible to a much broader audience. This book is targeted at statisticians and non-statisticians alike who wish to use cutting-edge statistical learning techniques to analyze their data. The text assumes only a previous course in linear regression and no knowledge of matrix algebra.

A well-balanced introduction to probability theory and mathematical statistics Featuring updated material, An Introduction to Probability and Statistics, Third Edition remains a solid overview to probability theory and mathematical statistics. Divided intothree parts, the Third Edition begins by presenting the fundamentals and foundationsof probability. The second part addresses statistical inference, and the remainingchapters focus on special topics. An Introduction to Probability and Statistics, Third Edition includes: A new section on regression analysis to include multiple regression, logistic regression, and Poisson regression A reorganized chapter on large sample theory to emphasize the growing role of asymptotic statistics Additional topical coverage on bootstrapping, estimation procedures, and resampling Discussions on invariance, ancillary statistics, conjugate prior distributions, and invariant confidence intervals Over 550 problems and answers to most problems, as well as 350 worked out examples and 200 remarks Numerous figures to further illustrate examples and proofs throughout An Introduction to Probability and Statistics, Third Edition is an ideal reference and resource for scientists and engineers in the fields of statistics, mathematics, physics, industrial management, and engineering. The book is also an excellent text for upper-undergraduate and graduate-level students majoring in probability and statistics.

This comprehensive, flexible text is used in both one- and two-semester courses to review introductory through intermediate statistics. Instructors select the topics that are most appropriate for their course. Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results. Key concepts are simply stated and occasionally reintroduced and related to one another for reinforcement. Numerous examples demonstrate their relevance. This edition features more explanation to increase understanding of the concepts. Only crucial equations are included. In addition to updating throughout, the new edition features: New co-author, Debbie L. Hahs-Vaughn, the 2007 recipient of the University of Central Florida's College of Education Excellence in Graduate Teaching Award. A new chapter on logistic regression models for today's more complex methodologies. More on computing confidence intervals and conducting power analyses using G-Power. Many more SPSS screenshots to assist with understanding how to navigate SPSS and annotated SPSS output to assist in the interpretation of results. Extended sections on how to write-up statistical results in APA format. New learning tools including chapter-opening vignettes, outlines, and a list of key concepts, many more examples, tables, and figures, boxes, and chapter summaries. More tables of assumptions and the effects of their violation including how to test them in SPSS. 33% new conceptual, computational, and all new interpretative problems. A website that features PowerPoint slides, answers to the even-numbered problems, and test items for instructors, and for students the chapter outlines, key concepts, and datasets that can be used in SPSS and other packages, and more. Each chapter begins with an outline, a list of key concepts, and a vignette related to those concepts. Realistic examples from education and the behavioral sciences illustrate those concepts. Each example examines the procedures and assumptions and provides instructions for how to run SPSS, including annotated output, and tips to develop an APA style write-up. Useful tables of assumptions and the effects of their violation are included, along with how to test assumptions in SPSS. 'Stop and Think' boxes provide helpful tips for better understanding the concepts. Each chapter includes computational, conceptual, and interpretive problems. The data sets used in the examples and problems are provided on the web. Answers to the odd-numbered problems are given in the book. The first five chapters review descriptive statistics including ways of representing data graphically, statistical measures, the normal distribution, and probability and sampling. The remainder of the text covers inferential statistics involving means, proportions, variances, and correlations, basic and advanced analysis of variance and regression models. Topics not dealt with in other texts such as robust methods, multiple comparison and nonparametric procedures, and advanced ANOVA and multiple and logistic regression models are also reviewed. Intended for one- or two-semester courses in statistics taught in education and/or the behavioral sciences at the graduate and/or advanced undergraduate level, knowledge of statistics is not a prerequisite. A rudimentary knowledge of algebra is required.

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