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Scott Spoolman is a writer with more than 30 years of experience in educational publishing. He has worked with Tyler Miller since 2003 as a coauthor on editions of LIVING IN THE ENVIRONMENT, ENVIRONMENTAL SCIENCE, and SUSTAINING THE EARTH. With Norman Myers, he also coauthored ENVIRONMENTAL ISSUES AND SOLUTIONS: A MODULAR APPROACH.

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A third, less well known in the UK, line of thinking, is a broadly conceptualised learning approach called 'group care' (Maier, 1987). Maier draws attention to the importance of the person's wellbeing in the whole environment, also known as the 'lifespace', including the group, sustaining bodily

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Environment Agency Living on the edge If you own land or property next to a river, stream or ditch ... need permission for some activities from a third party, such as your local authority (unitary, county or district council), Internal Drainage Board or the Environment Agency. These organisations are known as risk

Written "to help teachers achieve three important goals: first, to explain to their students the basics of environmental science; second, to help their students in using this scientific foundation to understand the environmental problems that we face and to evaluate possible solutions to them; and third, to inspire their students to make a difference in how we treat the earth on which our lives and economies depend, and thus in how we treat ourselves and our descendants."--Pref.

This undergraduate textbook provides the scientific base for understanding environmental concerns, describes the primary natural resource and environmental quality problems being faced, and evaluates solutions to those problems.

Sustainability is the integrating theme of this current and thought-provoking book. LIVING IN THE ENVIRONMENT provides the basic scientific tools for understanding and thinking critically about the environment. Co-authors G. Tyler Miller and Scott Spoolman inspire students to take a positive approach

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toward finding and implementing useful environmental solutions in their own lives and in their careers. Updated with the most up-to-date information, art, and Good News examples, the text engages and motivates students with vivid case studies and hands-on quantitative exercises. The concept-centered approach transforms complex environmental topics and issues into key concepts that students will understand and remember. Overall, by framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Featuring captivating photos and illustrations from National Geographic, Miller/Spoolman's LIVING IN THE ENVIRONMENT, 20th edition, empowers you with the knowledge and inspiration to make a difference in solving today's environmental issues. Emphasizing sustainability, the book presents clear introductions to multiple environmental problems along with balanced evaluations of potential solutions. Up-to-date coverage includes no-till farming, proposed changes to the Endangered Species Act, CRISPR gene editing, the phosphate crisis, genetically engineered foods, lithium supplies for batteries, threats to U.S. recycling, the use of economics to slow climate change and more. A focus on learning from nature highlights principles and applications of biomimicry. Exercises throughout sharpen your critical-thinking skills, while Core Case Studies give you practice applying what you've learned. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Three principles of sustainability, solar energy, chemical cycling, and biodiversity, can guide us in making a shift to a more sustainable society. Five major subthemes - natural capital, natural capital degradation, solutions, trade-offs, and the fact that individuals matter - guide the way to sustainability. This book looks at these subthemes and builds on the knowledge you learn by providing core case studies.

Let's talk about the ozone layer. Let's discuss how beneficial this shield is to human, animal and plant health. After which, let's move towards how it can be protected from future harm. After all, damage to the ozone layer will ultimately affect all life on Earth. Knowledge is the first step to acting towards environmental care. Get this book today!

The United States is among the wealthiest nations in the world, but it is far from the healthiest. Although life expectancy and survival rates in the United States have improved dramatically over the past century, Americans live shorter lives and experience more injuries and illnesses than people in other high-income countries. The U.S. health disadvantage cannot be attributed solely to the adverse health status of racial or ethnic minorities or poor people: even highly advantaged Americans are in worse health than their counterparts in other, "peer" countries. In light of the new and growing evidence about the U.S. health disadvantage, the National Institutes of Health asked the National Research Council (NRC) and the Institute of Medicine (IOM) to convene a panel of experts to study the issue. The Panel on Understanding Cross-National Health Differences Among High-Income Countries examined whether the U.S. health disadvantage exists across the life span, considered potential explanations, and assessed the larger implications of the findings. U.S. Health in International Perspective presents detailed evidence on the issue, explores the possible explanations for the shorter and less healthy lives of Americans than those of people in comparable countries, and recommends actions by both government and nongovernment agencies and organizations to address the U.S. health disadvantage.

Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

Sustainability is the integrating theme of this current and thought-provoking book. LIVING IN THE ENVIRONMENT provides the basic scientific tools for understanding and thinking critically about the environment. Co-authors G. Tyler Miller and Scott Spoolman inspire students to take a positive approach toward finding and implementing useful environmental solutions in their own lives and in their careers. Updated with the most up-to-date information, art, and Good News examples, the text engages and motivates students with vivid case studies and hands-on quantitative exercises. The concept-centered approach transforms complex environmental topics and issues into key concepts that students will understand and remember. Overall, by framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"It is worse, much worse, than you think. If your anxiety about global warming is dominated by fears of sea-level rise, you are barely scratching the surface of what terrors are possible. In California, wildfires now rage year-round, destroying thousands of homes. Across the US, "500-year" storms pummel communities month after month, and floods displace tens of millions annually. This is only a preview of the changes to come. And they are coming fast. Without a revolution in how billions of humans conduct their lives, parts of the Earth could become close to uninhabitable, and other parts horrifically inhospitable, as soon as the end of this century. In his travelogue of our near future, David Wallace-Wells brings into stark relief the climate troubles that await -- food shortages, refugee emergencies, and other crises that will reshape the globe. But the world will be remade by warming in more profound ways as well, transforming our politics, our culture, our relationship to technology, and our sense of

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history. It will be all-encompassing, shaping and distorting nearly every aspect of human life as it is lived today. Like An Inconvenient Truth and Silent Spring before it, The Uninhabitable Earth is both a meditation on the devastation we have brought upon ourselves and an impassioned call to action. For just as the world was brought to the brink of catastrophe within the span of a lifetime, the responsibility to avoid it now belongs to a single generation"--

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