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Expanding Tertiary education with quality, relevance and equity is one of the most decisive challenges for Kenya ' s future, including the achievement of the ideals of the 2010 Constitution and, especially, its 2030 vision, which aims at transforming Kenya into a " newly industrializing, middle income, globally competitive and prosperous country †?. That is because tertiary education can contribute in a critical manner to successfully overcome several of the country ' s challenges. This book provide analysis and policy recommendations to Government of Kenya, tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country. This book, first, discusses the motivation for the analysis and its choice of three critical topics: quality and relevance; governance, and student financing. Secondly, it reviews findings on each area, and, third, it ends with a set of policy recommendations.

Fountain of Knowledge: History of the University of Nairobi 1952-2020follows the development of the University from its origins as the Royal Technical College in 1952, to the World Class University it has become in 2020. As the 'mother' university in Kenya, its history also provides a narrative of the evolution of university education in Kenya over the same period. Major events, activities and policies changes that have shaped university education are presented in the context of the University of Nairobi's growth. Throughout the text, a large collection of photographs brings to life the development of the university over the past 68 years.

While many African countries lag behind the rest of the industrialised world in scientific and medical research and development, the situation is progressively improving. This is why the Society for the Advancement of Science in Africa was established, to contribute to economic advancement and sustainability through science research, education and innovation. This book provides a selection of papers from the Advancement of Science in Africa ' s fourth annual conference. The conference was held under the overarching theme of ' science, technology and innovation in Africa ', with several important sub-themes, including, but not limited to, improving health research and disease surveillance education; collaborating in research responding to epidemic diseases with high mortality in Africa; and promoting women ' s interest in science careers. The collection illustrates how, although the chapter contributors come from various countries and universities, representing their own academic research, they all share a common interest in advancing science, technology and innovation in Africa.

Kenya is one of the most politically dynamic and influential countries in sub-Saharan Africa. Today, it is known in equal measure as a country that has experienced great highs and tragic lows. In the 1960s and 1970s, Kenya was seen as a "success story" of development in the periphery, and also led the way in terms of democratic breakthroughs in 2010 when a new constitution devolved power and placed new constraints on the president. However, the country has also made international headlines for the kind of political instability that occurs when electoral violence is expressed along ethnic lines, such as during the "Kenya crisis" of 2007/08 when over 1,000 people lost their lives and almost 700,000 were displaced. The Oxford Handbook of Kenyan Politics explains these developments and many more, drawing together 50 specially commissioned chapters by leading researchers. The chapters they have contributed address a range of essential topics including the legacy of colonial rule, ethnicity, land politics, devolution, the constitution, elections, democracy, foreign aid, the informal economy, civil society, human rights, the International Criminal Court, the growing influence of China, economic policy, electoral violence, and the impact of mobile phone technology. In addition to covering some of the most important debates about Kenyan politics, the volume provides an insightful overview of Kenyan history from 1930 to the present day and features a set of chapters that review the impact of devolution on regional politics in every part of the country.

This book makes a significant contribution to the ongoing global conversations on the various understandings of equality. It illuminates the many ways in which diverse equality guarantees clash, or are interrelated. It also sets out principled approaches on how they can be coherently interpreted to address the myriad inequalities in Kenya. Taking a comparative approach, the book considers how other jurisdictions including the United States, United Kingdom, Canada, South Africa, India and Botswana have approached the conceptualisation, interpretation and application of various equality concepts. The book focuses on important issues such as: - transformative constitutionalism in relation to the interpretation of Kenya's 2010 Constitution; - expanding the list of enumerated grounds for non-discrimination; - affirmative action; - accommodating religious and cultural diversity versus gender equality; - the interrelation between socio-economic rights and status-based equality.

The role of higher education in establishing structures and procedures in society and industry is clearly articulated in scholarly discussions. The narrative has recently taken a new momentum in Kenya with acknowledgement of the creative industry involves many youth, as an area that impacts on the economy. In unravelling the link between higher education and industry, the authors focus on leadership and governance in higher education and its expected and perceived contribution to the shaping of the creative industry. Through analysis of cases, the authors interrogate the processes and structures that govern the teaching and practice of the creative subjects, noting how these affect the creative industry in Kenya. This book approaches the creative disciplines from the perspectives of the students, lecturers and university administrators. The three voices provide a balanced view of what higher creative arts education in Kenya is. The multiple authorship of the book further provides a balanced account of the development of these disciplines in higher education, and their growth in industry. The key concepts here are the development of the creative industry and how higher education should contribute to the same.

This comprehensive handbook designed for the general public explains the structure of the United Nations, how the Organization works, the main issues it addresses and its importance for people everywhere. In addition to setting out the various roles played by principle UN organs and related organizations, Basic Facts about the United Nations documents the Organization ' s contributions to international peace and security, economic and social development, human rights, humanitarian action, international law and decolonization. Appendices contain current data on UN membership and peacekeeping operations, as well as contact information for UN information centers, services and offices. This latest edition, published in 2017, has been revised to take account of significant developments in the world and the Organization itself since 2014.

Exploring the question as to why more than half the world continues to have little or no access to medical imaging and radiology, this important second edition, fully revised and expanded, offers not only answers but practical solutions, providing new tools, ideas, and strategies for bringing vital radiology to low-resource areas. Based on RAD-AID ' s ten years of work (2008-2018) serving indigent communities around the world, the book ' s interdisciplinary approach offers the synthesis of business management, government policy formulation, clinical methods, and engineering in order to integrate economic development, technology innovation, clinical model planning, educational strategies, and public health measures. The gold-standard title in the field, Radiology in Global Health, 2nd Edition is intended for a broad audience, including physicians (especially radiologists and radiology residents), radiology technologists, radiology nurses, sonographers, hardware/software engineers, policy-makers, business leaders, researchers, and public health specialists at all levels who use or implement health care services for underserved populations. In addition, as health care providers use radiology in the process of clinical decision-making, this title is also designed for clinical physicians, nurses, nurse-practitioners, physician assistants, and paramedical personnel. Administrators and public health personnel will also be interested, as the planning of radiology services for health care systems at both the facility level and at the population level requires a clear understanding of the technological challenges and management opportunities.

A main staple of today ' s world that has played a key role in the development of society is education and institutions of higher learning. An ongoing concern, however, has been the lack of access and resources to superior teaching in developing areas of the world. Student engagement and learning environments are just a few elements that play into the success of colleges in areas like the Coast Region of Kenya. Research must be done in understanding the correlation between the tools that these institutions are equipped with and the educational results of their students. Effects of Engagement and Resources on Learning Outcomes in Vocational Colleges: Emerging Research and Opportunities is an essential reference source that discusses the relationship between college resources and students ' learning outcomes as well as contributing factors in promoting quality education and training. Featuring research on topics such as research philosophies, teaching workloads, and student engagement, this book is ideally designed for teachers, deans, researchers, education professionals, administrators, policymakers, government officials, and academicians seeking coverage on the methods of acquiring and maintaining quality education in developing countries.

This volume emphasizes the role of chemical education for development and, in particular, for sustainable development in Africa, by sharing experiences among specialists across the African continent and with specialists from other continents. It considers all areas and levels of chemistry education, gives specific attention to known major challenges and encourages explorations of novel approaches. The chapters in this book describe new teaching approaches, approach-explorations and in-class activities, analyse educational challenges and possible ways of addressing them and explore cross-discipline possibilities and their potential benefits for chemistry education. This makes the volume an up to date compendium for chemistry educators and educational researchers worldwide.