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Summary In the book, "Read, Reason, Write" of Chapter 1: Writers and Their Sources, Dorothy U. Seyler explains many different ways of approaching the reading. Seyler shows how to respond to the text in a good manner by analyzing and understanding the content before jumping into the conversation. Seyler also emphasizes the reading in college that students should learn the complicated ...

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WHEN the friend whom Mrs. Child would have chosen above all others consented to write a biographical introduction to this volume, solely as a labor of love, the compiler, though an entire novice at such work, could not refuse his urgent request - seconded by one of Mrs. Child's nearest relations, to whom she had left her papers - to select and ...

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Read, Reason, Write unites instruction in critical reading and analysis, argument, and research strategies with a rich collection of readings that provide both practice for these skills and new ideas and insights for readers. Through all of its years, this text has been committed to showing students how reading, analytic, argumentative, and research skills are interrelated and how these skills combine to develop each student ' s critical thinking ability.

This volume explores mindfulness and other contemplative approaches as strategic tools for cultivating anti-oppressive pedagogies in higher education. Research confirms that simply providing students with evidence and narratives of economic, social, and environmental injustices proves insufficient in developing awareness and eliciting responses of empathy, solidarity, and a desire to act for change. From the environmental humanities to the environmental sciences, legal studies, psychology, and counseling, educators from a range of geographical and disciplinary standpoints describe their research-based mindfulness pedagogies. Chapters explore how to interrupt and interrogate oppression through contemplative teaching tools, assignments, and strategies that create greater awareness and facilitate deeper engagement with learning contents, contexts, and communities. Providing a framework that facilitates awareness of the links between historic and current oppression, self-identity, and trauma, and creating a transformative learning experience through mindfulness, this book is a must-read for faculty and educators interested in intersections of mindfulness, contemplative pedagogies, and anti-oppression.

Introduction to Probability Models, Tenth Edition, provides an introduction to elementary probability theory and stochastic processes. There are two approaches to the study of probability theory. One is heuristic and nonrigorous, and attempts to develop in students an intuitive feel for the subject that enables him or her to think probabilistically. The other approach attempts a rigorous development of probability by using the tools of measure theory. The first approach is employed in this text. The book begins by introducing basic concepts of probability theory, such as the random variable, conditional probability, and conditional expectation. This is followed by discussions of stochastic processes, including Markov chains and Poisson processes. The remaining chapters cover queuing, reliability theory, Brownian motion, and simulation. Many examples are worked out throughout the text, along with exercises to be solved by students. This book will be particularly useful to those interested in learning how probability theory can be applied to the study of phenomena in fields such as engineering, computer science, management science, the physical and social sciences, and operations research. Ideally, this text would be used in a one-year course in probability models, or a one-semester course in introductory probability theory or a course in elementary stochastic processes. New to this Edition: 65% new chapter material including coverage of finite capacity queues, insurance risk models and Markov chains Contains compulsory material for new Exam 3 of the Society of Actuaries containing several sections in the new exams Updated data, and a list of commonly used notations and equations, a robust ancillary package, including a ISM, SSM, and test bank Includes SPSS PASW Modeler and SAS JMP software packages which are widely used in the field Hallmark features: Superior writing style Excellent exercises and examples covering the wide breadth of coverage of probability topics Real-world applications in engineering, science, business and economics

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course, every student will learn how to be a better public speaker through Lucas' clear explanations. Creative activities, vivid examples, annotated speech samples, and foundation of classic and contemporary rhetoric provide students a strong understanding of public speaking. When instructors teach from this textbook, they benefit from Lucas' Integrated Teaching Package. The Annotated Instructor's Edition and Instructor's Manual, both written by Steve Lucas, provide teaching tips and give outlines on how to use the various supplements. As a result, instructors are able to see various teaching examples, how to integrate technology, and analyses and discussion questions for video clips in class. The Annotated Instructor's Edition, Instructor's Manual, Test Bank, CDs, videos, and other supplements provide instructors the tools needed to create a dynamic classroom. This edition has a supplement to meet the needs of online classes, Teaching Public Speaking Online with The Art of Public Speaking.

Objective, comprehensive, and up-to-date, the eleventh edition of best-selling COMMUNITY-BASED CORRECTIONS provides an excellent introduction to the theory, procedures, evidence-based practices, and personnel involved in community-based corrections. Students learn about the supervision techniques and treatment programs that constitute alternatives to incarceration, and which are designed to meet the level of risk and needs of each individual. These include probation, parole, electronic monitoring, house arrest, residential facilities, restitution, fines, and other options. Coverage of theories related to community correctional goals includes discussion of specific deterrence; rehabilitation through risk, needs, and responsibility; and restorative justice. Input from professionals in the field gives students invaluable insight into real-world practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and professionally.

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