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Building
“Communicative
Competence” 1.
Consider roadblocks

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to adult language acquisition. It is well-established that young children are, on average, more... 2.

Assess and assist learner motivation.

With any desired skill, talent, or ability, having a clear goal in mind makes... 3.

Facilitate ...

~~How to Teach Adults~~

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~~a Foreign Language:~~

~~13 Steps (with ...~~

Some second
language (L2)

learners are unique in
that they bring low
print literacy and
limited formal

schooling to the
language learning
enterprise. A range of
personal, economic,
historical, and political
circumstances bring

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them to highly literate,
industrialized
societies where print
literacy becomes not
only desirable but
necessary to earn a
living and participate
in a range of everyday

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~~Teaching Adult
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Learners Who Are
Emergent ...~~

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Task-based teaching provides learners with opportunities for learner-to-learner interactions that encourage authentic use of language and meaningful communication. The goal of a task is to "exchange meaning rather than to learn the second language" (Ellis, 1999, p. 193).

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Acquisition in Adults:
Learners
From Research to ...

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McKay, Heather;
Tom, Abigail This
book addresses the
special needs of
adults studying

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English, particularly those who have immigrated to English-speaking countries.

~~ERIC ED444388
Teaching Adult
Second Language
Learners ...~~

The only way which has proved itself in solving the problem and restoring the innate ability in adults

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to learn a foreign language is to introduce a new habit of performing three actions at the same time: reading, listening and speaking simultaneously with the speaker.

~~Why Adults Struggle
To Learn A Second
Language - eLearning~~



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Adults, in contrast, when trying to learn a second language, are usually presented with a myriad of grammar rules and patterns to master from the very first class. It is said by advocates of these procedures, that their cognitive development cannot be equalled to that of a child and that

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statement is very true indeed.

Language Acquisition in Adult Learners

Esbase.com

Many prolific language learners prefer not to speak straight away, most notably Steve Kaufmann who speaks 16 languages. If you'd rather wait,

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you can start by doing lots of reading and listening to get a feel for the language.

When you decide to have a go at speaking, you'll need some time to adapt, but the foundation will already be there.

~~Why so hard? How to learn a second language as an adult~~

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Language education – the process and practice of teaching a second or foreign language – is primarily a branch of applied linguistics, but can be an interdisciplinary field. There are four main learning categories for language education: communicative

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Language
Learners
competencies,
proficiencies, cross-
cultural experiences,
and multiple literacies.

Cambridge
Language education –
Wikipedia
Handbooks For
Language

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you can find a wide
range of practical
resources to use in
your adult and
business classroom.
There are full lesson

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plans to choose from, covering different topics and themes, all organised according to the levels of the Common European Framework of Reference for Languages (CEFR), as well as shorter activities to help your learners improve their English in engaging, motivating and

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Language
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British Council | BBC
adult education. In
this book, we focus on
adult language
learners in the hope
of providing
inspiration and ideas
to English as a foreign
language (EFL) and
English as a second
language (ESL)

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teachers, teachers in training, and volunteers. We use the term adult language learner to distinguish these learners from younger

adult Language
Learners: an
Overview

Teaching Adult
Second Language
Learners addresses

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the needs of adults studying English. It provides a useful summary of the principles involved in teaching adults as well as a wealth of activities specifically designed for adult learners.

Amazon.com:
Teaching Adult
Second Language

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Use visuals to teach language. An important way to teach language is to use visuals in order to build word association. By using visuals to promote word association, your students will be able to make stronger connections between ideas and new words

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that they are learning
in your class.

Consider: Pictures
and photographs.

Post-cards. Video.

Maps.

~~How to Teach English~~

~~As a Second~~

~~Language to~~

~~Beginners~~

This new edition of

Betsy Parrish's

Teaching Adult ESL:

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A Practical Introduction, provides a comprehensive and accessible overview of teaching principles and practices for working with adult English language learners. It is a valuable guide for both novice and experienced teachers.

~~Amazon.com:~~

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~~Teaching Adult
English Language
Learners: A ...~~

While children learn a language organically, adults turn to their metacognitive strategies to learn a language in a more systematic way. Most adults achieve different levels of success in a L2 thanks to a

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combination of
motivation, hard
conscious work, the
L1-L2 linguistic
distance, and a
certain aptitude for
language.

~~Can we learn a
second language like
we learned our first ...~~

Teaching Young
Learners is all about
being able to deal

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with discipline calmly and effectively. If you're lucky, you might have a teacher's assistant or a co-teacher to help you if you are teaching Young Learners in a physical classroom. When teaching adults, disciplines should not be an issue because, well, they're adults.

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6 Differences
Between Teaching
Adults and Young
Learners

T1 - Teaching adult
second language
learners who are
emergent readers. AU
- Bigelow, Martha. AU
- Vinogradov, Patsy.
PY - 2011/3. Y1 -
2011/3. N2 - Some
second language (L2)

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learners are unique in that they bring low print literacy and limited formal schooling to the language learning enterprise.

~~Teaching adult second language learners who are emergent...~~

Monitor Theory hypothesizes that

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adults have two independent systems for developing ability in second languages, subconscious language acquisition and conscious language learning, and that these systems are interrelated in a definite way: subconscious acquisition appears to

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be far more important.

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